October 26, 1995

To: National Park Service Employees

From: Resources Careers Committee

Subject: Announcement of Resources Careers Initiative

Background

In February 1994, Mike Finley, then acting Associate Director for Operations and on the Careers Council, contacted Kathy Davis, Southern Arizona Group, to be the chairperson of Resources Careers. At that time four career groups were organized and functioning for rangers, administration, maintenance, and concessions. In March Kathy was instruct to establish a committee, which she did with Rowland Bowers and Denny Fenn, then acting Associate Directors for Cultural and Natural Resources, respectively. In August the committee met with Mike Finley to receive an orientation to the task and to begin working.

Purpose

The purpose of Resources Careers is to define and implement a human resources development program for resources management careers that will meet the stewardship needs of the National Park Service (NPS). Resources Careers will entail career entry, position management, training, diversity in the work force, career paths, seasonal issues, and professionalization.

Goals

The goals of the initiative are to:

- 1. Develop benchmark position descriptions based on GS-11 as the minimum full performance for resources managers.
- 2. Develop benchmark position descriptions for technical positions in resources management (various levels).
- 3. Define entry routes and career paths.
- 4. Write an implementation plan to professionalize the natural and cultural resources management work force of the National Park Service.
- 5. Link with other programs that are improving training and professional opportunities for National Park Service employees.

Commentary

The conservation mission of the National Park Service is well known. Cultural and natural resources are the reasons parks were created. Yet due to increasing threats to our resources,

the agency may need to establish an even higher standard for resources management to avoid compromising park resources for enhanced visitor experiences.

Quality professional resources management, both natural and cultural, must be the highest priority in the National Park Service if we are to meet the challenges facing parks. Resources management includes research, planning, implementation, interpretation, and protection. Personnel whose primary duty is resources management must have the professional training and education commensurate with the complexity of issues, concerns, and competing interests that endanger park resources. To achieve such a level of resources stewardship, we need to make every effort to increase the number of primary-duty resources management positions, increase the proficiency and competency of professional and technical positions, and establish strong direct links amongst superintendents, resources managers, and other program leaders.

An overall goal of Resources Careers is to give the National Park Service the professional recognition it should have as the steward of world class parks. Professional expertise is needed to manage cultural and natural resources at a time when parks are increasingly at risk.

Working Group Composition

The working group for Resources Careers is composed of committee members, advisors, and ad hoc participants. The committee members and advisors are listed below and more completely in Appendix A. Ad hoc participants vary and assist with special tasks, such as training, competencies, etc. While not listed here, ad hoc members will be named in the periodic updates.

The committee is comprised of:

Kathy Davis, Chief Resources Management, Southern Arizona Group
Cathy Gilbert, Regional Historical Landscape Architect, Columbia Cascades SSO
Ann Hitchcock, Chief Museum Management Program, National Center for Cultural
Resource Stewardship and Partnerships Programs, Washington DC
John Maounis, Director Northeast Museum Services Center, New England SSO
Bob Krumenaker, Leader Center for Resources, Shenandoah National Park
Gary Somers, Archeologist, Alaska SSO
Dave Haskell, Director Grand Canyon Science Center, Grand Canyon National Park
Amy E. Moore, Resources Manager, Southern Arizona Group
Suzanne Lewis, Superintendent, Timucuan Ecological and Historic Preserve

Advisors include:

Mike Soukup, Associate Director Natural Resources Stewardship and Science, Washington Office

Kate Stevenson, Associate Director Cultural Resource Stewardship and Partnerships Programs, Washington Office

Abby Miller, Deputy Associate Director Natural Resources Stewardship and Science, Washington DC

Rowland Bowers, Assistant Director National Center for Cultural Resource Stewardship and Partnerships Programs, Washington DC John Mussare, Assistant to the Deputy Director, Washington Office Deke Cripe, Assistant to the Deputy Director, Washington Office Mike Finley, Superintendent, Yellowstone National Park

Completion Target

Given consistent funding to support committee activities, we plan to complete our work by the end of FY98; possibly sooner.

Resources Careers activities have been hindered and partially helped by uncertain funding since its inception in 1994. While the Careers Council originally hoped to provide an annual budget to support the committee and a personnel/classification consultant, in fact no specifically marked funding was forthcoming. Consequently, securing funds for the committee's meetings and follow up actions has been a constant struggle and caused delays. All actions to date have been financially supported by Deputy Director John Reynolds, the associate directors for natural and cultural resources in Washington, and park base. Kate Stevenson and Mike Soukup have committed to support Resources Careers, and with their backing, the committee now can concentrate on results rather than existence.

These delays, however, have not been totally unfavorable. Now we are able to use products that were not available when Resources Careers started in 1994. These include cultural and natural resources competencies, Proclass, CR-MAP, Employee Training and Development Strategy, and examples from career initiatives for rangers, administration, maintenance, and concessions.

Current Activity

Currently, our main activity is conducting fact-finding reviews of selected positions to determine the <u>type</u> of natural and cultural resources work being done in the National Park Service and the <u>grade value</u> of the work. Both Ranger Careers and Administration Careers conducted similar audits, and the results established benchmark job standards.

Each auditor will be accompanied by a Resources Careers committee member and will examine the work done in resources management, focusing on minimum full performance professional as well as technician positions. Those first-priority positions in Appendix B will be the focus; however, other positions can be included if available in a park.

Analysis of the reviews will:

- 1. Determine the appropriate grade value of the work being performed by or projected for GS-9 and GS-11 resources positions and verify whether GS-11 is minimum full performance level.
- 2. Recommend the most appropriate organizational reporting structure for resources management within parks, i.e., whether reporting directly to the superintendent is more effective.
- 3. Review the work of technical positions to determine appropriate alignment and grade patterns. Identify the full performance levels for these jobs, which may vary by park depending on the complexity and level of resources management activities.
- 4. Assess the lack of existing career paths and ladders and the merits for establishing them.

The first review was done in Klondike Gold Rush NHP in September 1995 of two professional positions; a cultural resources manager and a museum curator. This was done as a preliminary test and to take advantage of a prearranged visit by John Mussare, personnel consultant to Resources Careers. Shenandoah National Park is the next location. Not all parks have been chosen for auditing. We are selecting them to get a broad representation of positions, park complexity, and field area. Cost effectiveness is a major factor and being able to get a variety of parks in close proximity will outweigh going to remote ones. About ten parks will be visited, and resources positions in other agencies may be reviewed for comparison; for example, archeologist and botanist in the US Forest Service.

Following the fact-finding reviews, the committee will meet with auditors and discuss the four factors listed above. Benchmark position descriptions will be prepared, and at this point, we will ask for assistance from the field to write and review position descriptions.

Results to Date

Following are the results to date:

- 1. Held three meetings with action items completed or in process of completion (minutes available).
- 2. Reviewed all relevant occupational series in NPS and selected those to address in Resources Careers. They include 42 occupational series and three jobs (Appendix B).
- 3. Identified issues facing resources careers in NPS and tasks to deal with the issues.
- 4. Began audits of resources management positions in parks.
- 5. Drafted 12 of the highest priority targeted benchmark position descriptions.
- 6. Began distributing information about Resources Careers and the committee's activities to NPS employees through meeting minutes, statements, electronic mail, etc.

- 7. Completed the final draft of the combined Natural and Cultural Professional Development Plan, which will be issued by December 31, 1995 as framework for Resources Careers.
- 8. Prepared a preamble about the importance of quality professional resources management to the National Park Service.
- 9. Obtained budget to support activities to date.
- 10. Acquired a consultant for personnel and classification assistance.
- 11. Began linking with other groups working on NPS restructuring, R-MAP for cultural and natural resources, Employee Training and Development Strategy (especially using the competencies), Ranger Careers, Administration Careers, Maintenance Careers, Concession Careers, Proclass, and other initiatives.
- 12. Began delineating career paths and ladders.

Closing

You will be hearing more about the Resources Careers initiative. Periodic updates on activities and progress will be given via cc:Mail, at conferences, in newsletters, etc. Please assist us by distributing information. If you have any questions or want to discuss Resources Careers, contact any committee member by phone or cc:Mail.

Kathy Davis, Chairperson, Resources Careers

Appendix A. Resources Careers

Committee

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[10/19/95]

Appendix B. Resources Careers: Primary-duty Resources Management Positions

Following are the 45 primary-duty resources management occupational series and jobs included in the Resources Careers initiative. They were selected in March 1995 after reviewing all occupational series in the National Park Service and in conjunction with the job types being addressed by other careers groups.

Resources Management Positions

Priority Group 1*

- 1 resources management program manager (integrated)
- 2 cultural resources manager
- 3 natural resources manager

Cultural Resources Series

Priority Group 1

1	170	history
2	190	general anthropology
3	193	archeology
4	807	landscape architecture (historical)
5	808	architecture (historical)
6	1015	museum curator
7	1016	museum specialist and technician

Priority Group 2

1420 archivist

1421 archives technician

Priority Group 3

102	social science aid and technician
1001	general arts and information
1010	exhibits specialist
1410	librarian
1411	library technician

Natural Resources Series

Priority Group 1

- 401 general biological science 1 2 environmental protection specialist 028 1370 cartography 3 wildlife biology 4 486 1301 general physical science 5 408 6 ecology 404 biological science technician 7
- **Priority Group 2**
 - 150 geography
 - 460 forestry
 - 430 botany
 - 1315 hydrology
 - 1371 cartographic technician

Priority Group 3

- 437 horticulture
- 454 rangeland management
- 462 forestry technician
- 482 fishery biology
- 1350 geology

Priority Group 4

- 410 zoology
- 414 entomology
- 470 soil science
- 471 agronomy
- 819 environmental engineering
- 1310 physics
- 1311 physical science technician
- 1316 hydrologic technician
- 1320 chemistry
- 1340 meteorology
- 1360 oceanography
- * Priority in regards to which occupational series to address first.

[3/16/95]