



Members of the "Orientation to Service Operations" course held last December at Albright. Names are listed on page 8.

Here's to the Class of '71

By Loretta DeLozier

At a cocktail party several months ago, a Government official (non-NPS) was overheard to say that he was enormously impressed with the training program of the National Park Service.

"It's not just the training program itself that's so great, although it's extremely good," he said. "But it's a manifestation of the concern they feel for all of their employees. I wish my agency had it," he ended ruefully.

If the official was impressed then, he would be doubly delighted now. For our training program has a new look that is fresh and exciting—and

one that may affect each of us in an even more personal way during our future NPS careers.

"We've completely reorganized," says Frank Goodell, chief of the newly formed Division of Training, one of the three divisions under the new Office of Personnel headed by Larry Zollar.

"Our Division will weld together, and provide accountability and budget for, all Servicewide training and development," Frank explains. "Included is responsibility for all our training academies: Albright (at Grand Canyon); Mather (at Harpers Ferry) and National Capital Parks

and Park Police (at Washington, D.C.).

"We want to make our academies into multi-purpose facilities, each with the widest spectrum of needed Servicewide training we can develop. A definite thrust is to offer more general management training, geared to different organizational levels, ranging from entry-level training and mid-level development to executive seminars. This is being reflected in the revised Albright and Mather calendars, and will surely be a forecast of FY 1972."

New courses are being added for law enforcement, maintenance and

(Continued on page 8)

REACHING

By Ray Nelson

Program Specialist

Division of Plans & Objectives

Spud Bill, speaking for the Director, said: "Let the employees know what you're doing." Naturally, Kap said: "Okay," So—here goes:

We're trying to develop environmentally relevant Objectives and Goals. (And those are the only big words we'll use!) "We" includes Kap (Dr. Kaplan), Audrey Dixon, Don Humphrey, Eleanor Condit, Clay Peters, LaVerne Thomas, Rendel Alldredge, Christine Talakte, Homer Black, Charlene Witman, and (on a part-time basis) Corrine Thompson and Chrisie Moore. A few more are coming, and they'll be introduced when they arrive.

Time is all-important. For two reasons. One is the Director, who has handed us some tough deadlines. The other is the crisis itself. And we consider the second one, believe it or not, more important than the first. (Who's for a transfer?)

But, before we rush too far, we feel that two things must be understood: (1) Trends (what's going on in the world, with emphasis on U.S.), and (2) Park Problems, which reflect Trends, unless something's haywire. We're putting Trends into 4 groups: (1) Natural Resources; (2) Population (how many, where, and what); (3) Culture (ethics, philosophy); and (4) Technology (tools). Sure, they're all interrelated, but some separation must be done if we hope to understand them.

We're getting Park Problems from you. Who knows them better than those living with them? No one—and some 1500 of you, in answering the "Dear Colleague" letter, have given us much. Thanks to all of you.

That's about it for now. As Trends develop, and as Problems fall into patterns, we'll share everything with you. We'll do so, not because we want to be nice, or even because George and Spud told us to do it. We'll do it because this thing is so big, so complicated, and so important, everyone's help is needed.



TAX ADVICE: The Internal Revenue Service just issued two pamphlets which explain how the Federal income tax rules apply to benefits that retired civil servants (or their survivors) receive under U.S. Civil Service Retirement law. The pamphlets are: #567, "Tax Advice on Civil Service Disability Retirement Payments"; and #568, "Federal Tax Information for Civil Service Retirees." They are available free from local IRS offices.

MORE MONEY!!! President Nixon signed the pay-raise bill for white-collar and military employees. Raises are retroactive to Jan. 1 and average 5.92 percent.

The bill also permits the President to set pay raises based on Bureau of Labor Statistics studies of comparable private industry wage levels. These raises would go into effect each Oct. 1 if there was no disagreement.

NEW INDIAN ADVISOR: Former South Dakota Congressman Ben Reifel, an American Indian, will serve without pay as an assistant for Indian Affairs to Director Hartzog. Reifel voluntarily retired at the close of the 91st Congress after serving 5 consecutive terms. Before his election, he was for 22 years an administrator in the Bureau of Indian Affairs. He has his master's degree and a doctorate in public administration from Harvard, and was named "Outstanding American Indian" in 1956.

NEW NUMBERS: The National Register now has four telephone lines (all on area code 202): 343-2791, Nomination forms, Congressional notification; 343-4288, Section 106 problems; 343-6669, Grants-in-aid; and 343-2643 (Dr. Murtagh, keeper of the National Register, is available on all four lines.)

EXHIBIT: A traveling exhibit on NPS insignia is now on display at the Harpers Ferry Center. Suggested by Supt. Jack Williams of Nez Perce who had a collection of badges, the exhibit was developed by the Division of Museums. It will eventually become a permanent exhibit at the Albright Training Academy.

Grade	Annual rates and steps									
	1	2	3	4	5	6	7	8	9	10
GS-1	\$4,326	\$4,470	\$4,614	\$4,758	\$4,902	\$5,046	\$5,190	\$5,334	\$5,478	\$5,622
GS-2	4,897	5,060	5,223	5,386	5,549	5,712	5,875	6,038	6,201	6,364
GS-3	5,524	5,708	5,892	6,076	6,260	6,444	6,628	6,812	6,996	7,180
GS-4	6,202	6,409	6,616	6,823	7,030	7,237	7,444	7,651	7,858	8,065
GS-5	6,938	7,169	7,400	7,631	7,862	8,093	8,324	8,555	8,786	9,017
GS-6	7,727	7,985	8,243	8,501	8,759	9,017	9,275	9,533	9,791	10,049
GS-7	8,582	8,868	9,154	9,440	9,726	10,012	10,298	10,584	10,870	11,156
GS-8	9,493	9,809	10,125	10,441	10,757	11,073	11,389	11,705	12,021	12,337
GS-9	10,470	10,819	11,168	11,517	11,866	12,215	12,564	12,913	13,262	13,611
GS-10	11,517	11,901	12,285	12,669	13,053	13,437	13,821	14,205	14,589	14,973
GS-11	12,615	13,036	13,457	13,878	14,299	14,720	15,141	15,562	15,983	16,404
GS-12	15,040	15,541	16,042	16,543	17,044	17,545	18,046	18,547	19,048	19,549
GS-13	17,761	18,353	18,945	19,537	20,129	20,721	21,313	21,905	22,497	23,089
GS-14	20,815	21,509	22,203	22,897	23,591	24,285	24,979	25,673	26,367	27,061
GS-15	24,251	25,059	25,867	26,675	27,483	28,291	29,099	29,907	30,715	31,523
GS-16	28,129	29,067	30,005	30,943	31,881	32,819	33,757	34,695	35,633	
GS-17	32,546	33,631	34,716	35,801	36,886*					
GS-18	37,624*									

*The rate of basic pay for employees at these rates is limited by section 5308 of title 5 of the United States Code, as added by the Federal Pay Comparability Act of 1970, to the rate for level V of the Executive Schedule (as of the effective date of this salary adjustment, \$36,000).

New Medium for Our Message

By Stanley G. Canter

Assistant Chief Park Naturalist
Yellowstone National Park

Yellowstone has come up with a new method of interpretation which is sure to pep up any program suffering from "tired blood." "It's the single tool that will change our approach more than anything we've ever had," says Chief Interpretive Planner Marc Sagan.

Our tool is a miniature limited-range AM radio transmitter. Located along park roads and in parking areas, transmitters broadcast information and interpretation which visitors receive via their own car radios.

A recent study in Yellowstone showed that only about four percent of the visitors passing a roadside exhibit stop to read it. But between 50 and 70 percent of the vehicles passing the radio transmitters tuned in last summer.

Tuning In

We had kicked around the idea of using radio transmissions for several years. Then in 1968 a local electronics firm gave us 6 transmitters built to our specifications. These, coupled to message repeaters, formed the basis for our experiments during the past two years.

Field tests got underway when we installed a string of transmitters along a 5-mile stretch of one-way road. This auto nature trail interpreted features along the road just as leaflets and signs are used along traditional nature trails.

During the 1970 season we tried different applications of the radios. One installation was entirely battery operated and used a small propane generator to charge the batteries during a 12-hour day.

At another station the tape unit was located in an office; the message was fed into a rented telephone line which carried it to a site out in the Park where AC power was not available. Here the message was taken off the telephone line and fed through a small battery operated amplifier and transmitter.

Experimenting

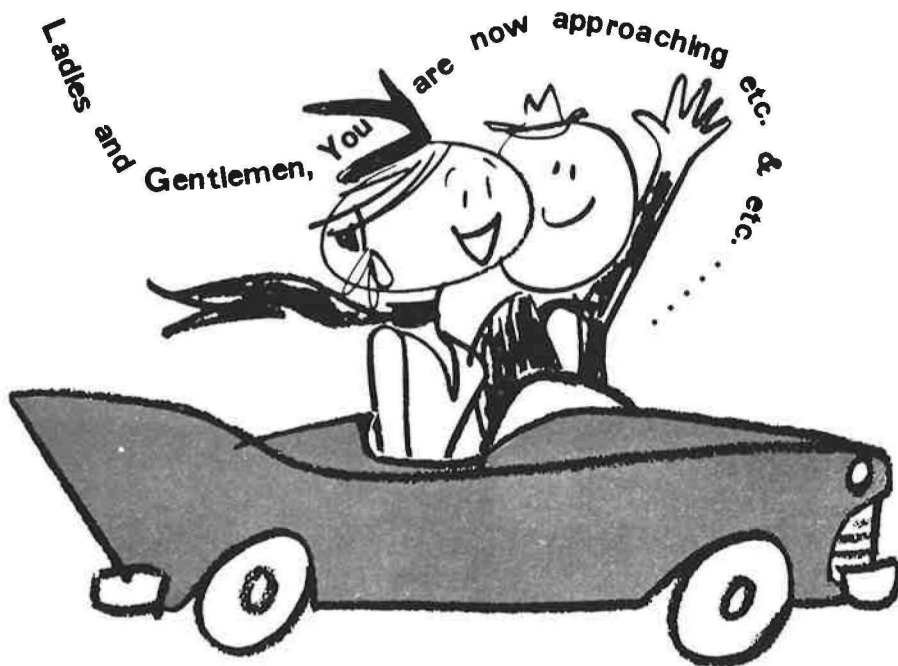
One of the most successful applications of the radios was at an entrance station. By having the tape unit readily accessible, the ranger on duty could change the recorded messages as conditions changed throughout the day. When all campgrounds filled up, the visitor received that information from his car radio as he approached the station.

One transmitter gave information on recommended procedures for camping in bear country. Another, placed in the Old Faithful area, explained the construction projects underway and directed visitors to the parking areas. This message included a warning about hiking in thermal areas. Here it was possible to broadcast to moving traffic throughout the area with one central transmitter.

is that information and interpretation can be provided with practically no intrusion on the scene, and the visitor is not force fed. He can either turn his radio on and listen in, or tune us out and enjoy the park in his own solitude. (Visitors' response to the transmitters was great, with comments such as "Why don't you have more of them in the park?")

We think the ultimate system for Yellowstone will have 50-70 transmitters, ending the need for more signs at each message site. The visitor will be advised to stay tuned to the Park frequency, thereby automatically picking up messages throughout the Park.

After two years of experimenting, and \$6,000 in costs contributed by the Yellowstone Library and Museum Association, we are ready to take the big step and install a per-



Looking Ahead

What is the future of this medium of interpretation in the parks? For one thing, it can enormously increase visitor contacts at moderate cost. In some cases a transmitter can do a better job than an existing sign or exhibit, either alone or supplementing the visual interpretation.

One of the beauties of the system

is that information and interpretation can be provided with practically no intrusion on the scene, and the visitor is not force fed. He can either turn his radio on and listen in, or tune us out and enjoy the park in his own solitude. (Visitors' response to the transmitters was great, with comments such as "Why don't you have more of them in the park?")

We suspect this medium is going to revolutionize interpretation in the Service and, within a few years, will be found on State and Federal highways throughout the country.



Bill Burgen & Dwight Hamilton

"We try to give lots of personal attention," says Assistant Director **Bill Burgen**. "We pick trainees up at the airport and help them with transportation and information while they're here. It's a strange situation for most, and we make it as easy as possible."

Born in California, Bill graduated from Humboldt State College in wildlife management. He entered NPS in 1956 as a seasonal park ranger at Lake Mead and has work-

ed in many areas through the Service.

A 20-year Park veteran, Training Specialist **Dwight Hamilton** (right) joined the Center's staff in 1968. A graduate of Colorado A&M in forestry, he has done graduate work in education.

"The staff here works as a team," he explains. "For instance, I'm in charge of interpretation, but can teach other subjects too. We do whatever needs to be done."



Denis Galvin

"Denis isn't hung up on ego," a friend of his said recently. "He'll try anything. And even if he falls down, he'll keep trying till he's the best at it."

Born and raised in the Boston area, **Denis** graduated from Northeastern University in mechanical engineering. He spent two years in the Peace Corps in the Northern Province of Tanzania before entering NPS in 1963.

After serving as an engineer at Sequoia-Kings Canyon, Mount Rainier and SWRO, Denis joined the Albright staff in September 1969.



Charlie Wyatt

"The constant turnover in classes keeps us busy—but that's what makes it fun," says **Charlie Wyatt**. As administrative officer he does most of the paper work for the Center, teaches a few courses on the side, and maintains his casual calm despite the hectic pace.

Charlie joined the staff last June after a stint with the training branch in Washington, D.C. (He was a departmental management trainee.) A second generation Park employee, he has a degree in outdoor recreation from Colorado State and has served in Parks throughout the SW.

INSIDE



The Distaff Side

If a female voice answers the Albright phone, it's probably **Gail Hill**. And if the voice sounds like Brooklyn, it's definitely **Marilyn Keeler** (above).

Gail is a clerk-typist, and her husband Dennis is a foreman at Grand Canyon. Marilyn is a secretary and single. Although she misses the social life of New York, she admits: "I meet so many people here that I'd never meet elsewhere. Everybody comes through once."



Bill Wendt

If ever a smile summed up a personality, it's **Bill Wendt's**—he wears one as often as his uniform, which is most of the time. "Bill never runs out of funny stories," a trainee commented recently, and like his smile they punctuate both his classes and his private conversation.

Bill generally teaches the technical subjects like law enforcement, but also does managerial grid and supervisory courses. A graduate of Colorado State, he has been in NPS since 1959. He joined the Center's staff in 1967.

ALBRIGHT



Lon Garrison

"We're more interested in attitudes than in skills," says **Lon Garrison**, new director of the Albright Academy. "Specialized techniques can be better taught on-site than in a classroom. What we give are conceptual ideas—why certain things are done as well as attitudes on how we do them."

One of Lon's proposed innovations has been to develop extension courses whereby instructors go from the Academy to a Park or Regional Office and conduct classes with area personnel. He has also helped lengthen the 8-week "Introduction to Service Operations" course to 11 weeks, adding physical education and work assignments under controlled conditions in other Park areas.

"I'm also very concerned with relating urban problems and the environment," Lon says, and he proves it by conducting some lively classes on the subject. A former director of the Northeast Region, he has a vast knowledge of urban problems and is a frequent guest lecturer in university conservation and history departments.

In his 30 years with NPS Lon has had much field experience, served twice in the Washington Office, and was director of the Midwest Region for two years. He holds both the Departmental Meritorious and Distinguished Service awards and the Cornelius Amory Pugsley gold medal from the American Scenic and Historic Preservation Society.

TIPS ON TRAINING ACADEMIES

If you plan to take a course at either Mather or Albright, the best advice (based on recent real-life experiences) is "Plan ahead!" With that in mind, we offer the following to give new trainees some idea of what to expect and how to plan for it.

Note: To save funds, when identical courses are offered at each academy, you should enroll in the course closer to your duty station. Exceptions will be made, of course, for reasons of scheduling, need for training, etc.

Albright

Trainees live in Fred Harvey hotels nearby or, now more often, in one of the Center's furnished apartment units. The units have linens, maid service and a central laundry. Not provided are dishes, cooking equipment, hair dryers, irons, clocks or radios (a color T.V. and stereo are in a central lounge.) Hint: if you want the conveniences of home, bring them with you!

Meals are available at the Fred Harvey hotels, which give a 20% discount on food and souvenirs. A general store and a cleaners (slow service) are also nearby.

Another thing: if you don't have a Government driver's license, get one. The Center has several cars available, but you must have a Government license to drive them.

Mather

At Mather, trainees live in Cook Hall dormitory, a 40-bed modern building. It has two lounges equipped as "living rooms" a small kitchen and laundry. Rooms are for double (11), single (3), triple (1) and six-bed (2) occupancy, with central washrooms.

As at Albright, linens and maid service are provided, and there is no quarter's charge to NPS trainees. Again, if you want any "extras," bring them from home.

There are no eating facilities in Cook Hall or on campus. Meals may be obtained at nearby restaurants in the town of Harpers Ferry.

GETTING ORIENTED

"Orientation to Service Operations"



That's Team Spirit!

Two of the liveliest and most likeable trainees were Bill and June Nichols from Chaco Canyon. With 9 children, 13 grandchildren and 8 years of marriage between them, they are an engaging couple with a fascinating story to tell. (So fascinating that they are being featured in the Jan. issue of the NPSCOURIER—see it.)



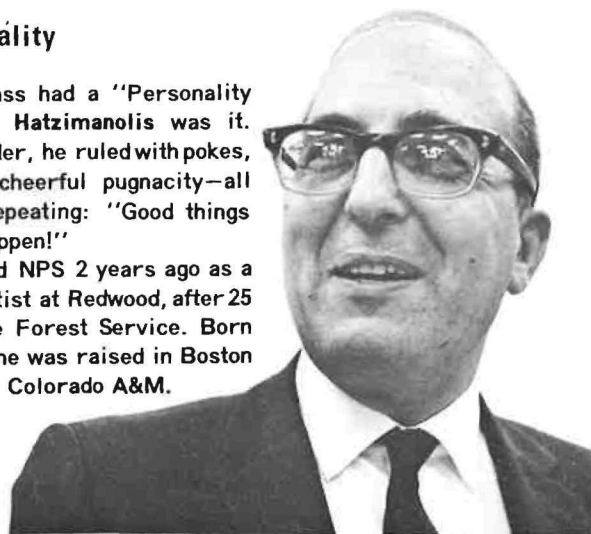
She's New Too

"How can you top coming into the Park Service and your first assignment is to sit in on the Centennial Committee meeting to take notes?" asks Betty White from MWRO. She's secretary to Park Consultant Howard Baker and, like the other trainees, is relatively new (two years) to NPS. "It's a learning environment day by day," she says happily.

Mr. Personality

If the class had a "Personality Man," Ted Hatzimanolis was it. A lively leader, he ruled with pokes, prods and cheerful pugnacity—all the while repeating: "Good things don't just happen!"

Ted joined NPS 2 years ago as a forest scientist at Redwood, after 25 years in the Forest Service. Born in Greece, he was raised in Boston and attended Colorado A&M.



Coffee Breaking

"I should have joined the Service 14 years ago," laments Buddy Krause, left, supply assistant from Olympic. "I can't even see a Park from Salt Lake City," mourns Bruce Lindner, middle, a realty specialist from the Utah Lands Office. "Don't die easy," commiserates Lola Kaiser, park technician from Lake Mead.



Typical Teacher?

"I've been called the Billy Graham of the Park Service," declared Dave Turello. A park planner in Environmental Planning and Design at the Western Service Center, Dave was one of the guest lecturers used to augment the Center's staff. He spoke with gusto, if heavy on the South ("No, I'm not from Joisey") Boston accent, and turned the class into "believers"—in Master Plans, at least.

Revised Training Schedule for Balance of FY 1971

ALBRIGHT TRAINING ACADEMY (Phone: 602/638-2416-17-18)

Dates	Course	FY71 Trng.	Program Code
		Booklet- Page No.	
Feb. 1 - 5	Superv. & Grp. Performance, SERO	26	13301
Feb. 7 - 11	Managerial Grid, Phase I, Eastern U.S.	11	13203
Feb. 16 - 19	Orientation to Service Operations	15	14102
Feb. 22 - 26	Introduction to Supervision	New	13303
Mar. 1 - 5	Administration for Line Managers	11	13204
Mar. 8 - 19	Communications: WRITING	22	14303
Mar. 21 - 26	Managerial Grid, Phase I	11	13203
Mar. 22 - 26	Ecological Factors in Park Management	5	11201
Mar. 29 - 31	Environmental Management Seminar	12	13205
Mar. 29 - Apr. 9	Park Management	13	13209
Apr. - Apr. 26 - 30	Communications: VISUAL AIDS	22	14301
May 3 - 4	Military Arts Course	New	12001
May 9 - 13	Leadership Laboratory (T-Group Basic)	10	13201
May 17 - 28	Communications: SPEAKING	22	14303
May 17 - 21	Fundamentals of Training (for Trainers of Seasonals)	8	11701
June 7 - 19	Law Enforcement Training (Seasonals)	New	11550

MATHER TRAINING ACADEMY (Phone: 304/535--6371 Ext. 215)

Dates	Course		
Feb. 1 - 5	Narcotics Workshop	6	11501
Feb. 7 - 12	Leadership Laboratory (T-Group Basic)	10	13201
Feb. 17 - 19	Environmental Management Seminar	12	13205
Mar. 1 - 5	Resource Maintenance Seminar (Revised)	13	13207
Mar. 15 - 26	Seminar for Law Enforcement Managers	New	11502
Mar. 28 - Apr. 2	Leadership Laboratory (T-Group Basic)	10	13201
Mar. 29 - Apr. 2	Introduction to Park Planning	6	11401
Apr. 5 - June 4	Introduction to Park Operations	16	14103
Apr. 19 - 30	Administrative Workshop	13	13208
Mar. 10 - 14	Fundamentals of Training (for Trainers of Seasonals)	8	11701
June 7 - 19	Law Enforcement Training (Seasonals)	New	11550

"In the meantime, in between time, didn't we have fun!" said Dave Hyde at the end of the recent "Orientation to Service Operations" course.

A personnel management specialist from the Midwest Regional Office, Dave summed up the feelings of most of the trainees—that courses can be fun as well as informative—and that the most fun can come from the exchange of ideas and experiences among the trainees themselves.

Naturally, however, one should first choose a course based on its

content. The best place to begin is with a thorough reading of the current "Training Opportunities Booklet" (check with your personnel office). The booklet describes the courses in detail and explains how to apply.

Note: the revised calendar for the rest of the current fiscal year is printed here for your convenience. The FY 1972 calendar will be announced by the close of March of this year, and the FY 1973 calendar will be announced by the close of December.

After checking the course description and schedule, discuss your choices with your supervisor, who will initiate Form 10-510's for courses needed in the next fiscal year. The forms will go from him to the superintendent or division chief, then to the Regional Office, Washington Office and Training Center. Selections will be made one month before the start of the course.

Again, the best advice here is "Plan ahead." Training courses can be both personally and professionally rewarding—if used wisely.

Borgstede, Robert, to Engineering Techn., ESC
 Gray, Vicki L., to Clk. Steno, ESC
 Kelly, Justine D., to Clk. ESC
 Kilgore, George L., to Janitor, NCP
 Roberts, Oliver K., to Pk. Techn., Hawaii Volcanoes NP
 Stoffregen, Patricia L., to Clk. Typist, NCP
 Tompkins, Donald A., to Appraiser, ESC

New Places

Ellis, Robert V., from Pk. Ranger, Lava Beds NM, to same, Crater Lake NP
 Esch, William O., from Pk. Ranger, Natchez Trace Pkwy, to same, Cumberland Gap NHP
 Geerdes, Raymond J., from Supv. Pk. Ranger, Pipe Spring NM, to same, Kennesaw Mtn. NP
 Kime, Joseph G., from Gen. Supply Asst., Grand Canyon NP, to same, Great Smoky Mtns. NP
 Lusk, H. Gilbert, from Environmental Program Spec., South Utah Group, to Pk. Mgr. (Supt.), Wolf Trap Farm Park
 Miele, John K., from Fort Vancouver NHS, to Supv. Pk. Ranger, Whitman Mission NHS
 Munson, Paul M., Jr., from Hist., Moores Creek NMP, to Admin. Asst., Abraham Lincoln Birthplace NHS
 Wilson, Ronald A., from Pk. Techn. NCP-Central, to same, George Washington Mem. Pkwy.

Out of the Traces

Gray, Alton, from Laborer, NCP-Central
 Hart, Christine W., from Telephone Operator, NCP
 Kelley, Dwight Q., from Proc. Clk., NCP
 Kidd, Willard F., from Electrician, NCP
 Koch, Etta M., from Admin. Off., Fort Davis NHS
 Seasholtz, Lloyd W., from Elec. Engineering Techn., WRO
 Smallwood, Gloria B., from Clk. Typist, ESC
 Smith, Huntington F., Jr., from PVT Motorcycle, U.S. Pk. Police, NCP
 Sowers, Joseph L., from Pk. Techn., Petersburg NB
 Worley, Loy B., from Pk. Guide, Carlsbad Caverns NP

(Continued from page 1)

seasonal personnel. Future plans include more instructor exchange between centers and more professional development for training officers.

"A new academy is now being developed to take care of the needs of the metropolitan Washington, D.C. area," Frank continues. "Unlike Mather and Albright, it's not a residential facility—at least not in our present plans. But like the others it will be developing curriculum with heavy emphasis on general management training and close liaison with the U.S. Park Police Academy.

"The new academy will also accommodate the heavy training needs of National Capital Parks. And it will play a major role in scheduling and coordinating the training experiences of the intake trainees coming from the Albright center."

Beginning on page 4 is a photo story on the Albright Academy—its program and staff, and a typical course conducted there recently which illustrates the type and quality of training available. The other academies have equally fine staffs and programs, and we hope to do a study of them in a future issue.

"Orientation to Service Operations"

Picture on Page 1

Front Row (l. to r.) DWIGHT HAMILTON, T.C. Staff; ANN SAVAGE, WSC; SHARON HARNED, WRO; MILDRED SAYLOR, Bighorn Canyon; BETTY WHITE, MWRO; JEFF MADISON, SWRO; JUNE NICHOLS, Chaco Canyon; VALERIE RILEY, MWAC; CHARLES WENDT, T.C. Staff; LORETTA DeLOZIER, WASO; LON GARRISON, T.C. Staff

Second Row (l. to r.) LOLA KAISER, Lake Mead; FERN CAIN, Chiricahua; JOHN RULE, Tonto; SUE WILSON, Mount Rainier; DONALD JONES, Seattle Cluster; WINFORD McALISTER, Chiricahua; THEOLOGUE HATZIMANOLIS, Redwood; FRANCIS CHRISTOPHER, Isle Royale; RONALD SWITZER, MWAC; DAVID MIMS, SWRO; RAYMOND DERBY, Pipestone; BONNIE TURNER, Sanford; ROY DECKMAN, WSC; CHARLES WYATT, T.C. Staff

Third Row (l. to r.) WILLIAM BURGEN, T.C. Staff; THELMA LUND, Hubbell; ELIZABETH DISRUDE, Perry's Victory; BERNICE HARRIS, MWRO; RODNEY WEAGANT, Mount Rainier; DON REINBOLD, Coulee Dam; CARL FALK, MWAC; GORDON LeGARDE, Grand Portage; CHALRES CLAPPER, WSC; BREWSTER LINDER, SWRO; WILFRED HUSTED, MWAC; HUBERT HOOGERWERF, Lake Mead

Fourth Row (l. to r.) DENIS GALVIN, T.C. Staff, NORA SPRINGER, Death Valley; CYNTHIA TAYLOR, WSC; ETHEL JOAN YOUNG, Devils Tower; HELEN DIONNE, Curecanti; THOMAS BROWN, Lake Mead; BILL NICHOLS, Chaco Canyon; MILTON SITTINGDOWN, Redwood; DAVID HYDE, MWRO; KAREN WHITNEY, Rocky Mountain; BUDDY KRAUSE, Olympic; ERNEST VAIL, Olympic



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