

1892–95 West Virginia coal miner

1895 Enters Frederick Douglass High School in Huntington, West Virginia 1915 The Education of the Negro Prior to 1861*; cofounds ASNLH on September 9

1916 Starts Journal of Negro History

1918 A Century of Negro Migration*

1928 African Myths and Folk Tales*

1930 The Rural Negro*

1933 The Mis-Education of the Negro*, his preeminent work

1971 Associated Publishers dissolves; ASNLH relocates (renamed ASALH, 1973)

1976 ASALH redesignates Negro History Week as Black History Month; home designated a national historic landmark



Born in 1875 to formerly enslaved parents who were poor landowners, young Carter Godwin Woodson (left in 1915) worked as a sharecropper, manual laborer, and garbage truck driver.

His education began in earnest at age 18. As a West Virginia coal miner, he discovered books about African Americans written by self-trained Black historians. This ignited his passion for Black history.

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Facts set properly forth, will tell their own story.

> Carter G. Woodson Negro History Bulletin

He became the second African American to earn a PhD from Harvard University.

Dr. Woodson became a respected, skillful, and inspiring leader. For a few years he held various positions, including principal at the Armstrong Manual Training School in Washington, DC, and dean at Howard University.

Later he realized he needed to devote his life to forming his own organization to popularize and institutionalize Black history.

His steadfast dedication to his cause sparked volumes of work to flourish here at his home and beyond. Among his many accomplishments, he founded ASNLH (now ASALH), Negro History Week, and Associated Publishers, Inc. Negro History Week is now Black History Month, a worldwide celebration that encourages us to learn, reflect, and feel inspired.

Dr. Woodson is now part of history himself, yet his work lives on through these efforts. What legacy will you leave?

Higher Strivings in the Service of the Cause

How can we achieve a better future together?

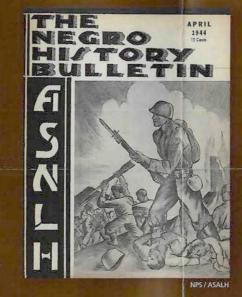
Dr. Woodson lived during Jim Crow and "separate but equal" laws. US educators and publishers marginalized and mischaracterized Black Americans as inferior, uneducated, and poor. He warned that this "mis-education" led Blacks to despise their own race and to be dependent on Whites. He believed this hurt all races.

He saw history as a way to racial harmony and Black empowerment. Educating people about Black experiences could bring all Americans together. Training historians could shed light on African American contributions to the nation despite the abuses of racism.

For African Americans learning about Black history could build pride in one's heritage. It could inspire action for equality, civil rights, prosperity, and more.

For nearly 30 years inside these walls Dr. Woodson and his associates worked day and night to make this broad vision a reality. They expanded and promoted Black history, documented African journeys, preserved Black culture, published Black authors and subjects, and supported Black organizations.

Their work tiled a mosaic of Black history for all the world to see. What paths would you forge to benefit everyone?



Willing to Sacrifice

What does sacrifice mean to you?

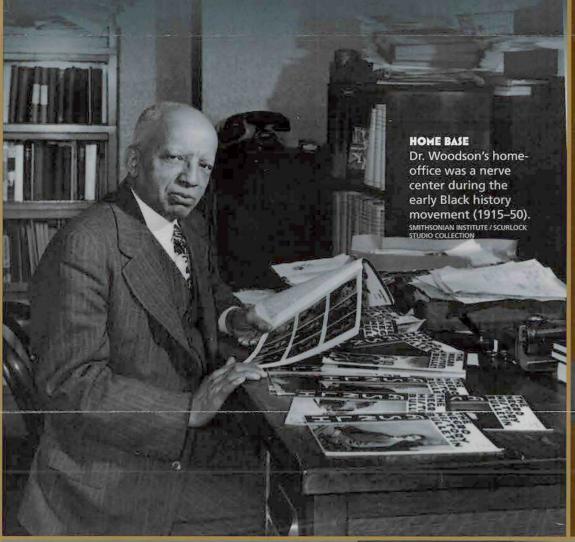
The United States was racially segregated in the early 1900s. Laws disempowered Blacks. Racism and discrimination ran rampant. Three years before Dr. Woodson bought this home he was nearly killed in a Washington, DC, race riot. In spite of this he was determined to locate his organization in the Nation's Capital.

Threats like these did not stop Blacks from organizing their own marches and movements. In 1915 thousands went to Chicago to celebrate African American progress in the 50 years since emancipation (when the Thirteenth Amendment

ended slavery in all states). At the event Dr. Woodson presented Black history as integral to the history of all Americans. Encouraged by the response, he founded ASNLH (1915), Negro History and Literature Week (1924), and Negro History Week (1926).

Teachers got lesson ideas from Dr. Woodson's monthly bulletin.

Achieving his vision meant long days and intense dedication for Dr. Woodson and his mentees. They spent countless hours researching, writing, and fundraising. Dr. Woodson remained single and selflessly devoted his income to ASNLH. What are you willing to sacrifice for your beliefs?





Mentorships and Alliances

How has someone inspired you?

The Woodson home was a hub for Black leaders and scholars. School and government officials, writers and activists, church and community leaders: All visited the home seeking Dr. Woodson's advice.

Many in the early Black history movement worked or visited the home, including Nannie Helen Burroughs, Langston Hughes, George Cleveland Hall, and Charles Wesley. Lois Mailou Jones provided artwork for some of Woodson's publications. These leaders, often allies, aimed to ensure civil rights, share and preserve African American experiences, nurture pride in Black heritage, and make a better future for all.

Dr. Woodson skillfully communicated across race, sex, and age. He welcomed Black women as equals at a time when many did not. His friend and neighbor Mary McLeod Bethune was the first woman and longest-serving president of ASNLH (1936-52).

Dr. Woodson mainly trained Black scholars here, including Lorenzo Greene, Rayford Logan, and John Hope Franklin. Their work went far to institutionalize Black history in America. They prepared paths for future historians, authors, intellectuals, and activists. Take some time to learn more about these people. How do they



"I, TOO, AM AMERICA" wrote Langston Hughes,

one of many African Americans with whom Dr. Woodson worked in his DC office-home (more at right).

Left: Lois Mailou Jones artwork for ASNLH poster, 1936



Mary McLeod Bethune



Hannie Helen Burroughs



Hughes

0.5 Mile



Jones

a African American



George Cleveland Hall

PLAN YOUR VISIT

Check the park website for information on hours, closures, ranger-led tours, programs, and events.

GETTING HERE

By metro: The park is a three-minute walk from the Shaw-Howard University stop (Green Line). From the 8th and R streets exit, take R St. one block west to 9th St. Turn left onto 9th St. After crossing Rhode Island Ave., the park is the third house on the right.

By vehicle: Limited parking. From Rhode Island Ave., turn contact the park to arrange onto 9th St. The park is the third house on the right.

VISITOR CENTER

The visitor center has a water fountain, restrooms, exhibits, and NPS Junior Ranger booklets.

TOUR THE HOME

Explore the home only by ranger-led tour. Please visit the park website for tour information and reservations **EMERGENCIES CALL 911** (first-come, first-served; fee).

School groups: Please your tour.

PROHIBITED INSIDE

Large bags, eating, drinking, gum, pets, and smoking.

SAFETY

Please be mindful of your surroundings in this busy, urban area. Be careful on sidewalks, streets, steps, and uneven or slippery surfaces.

ACCESSIBILITY We strive to make facilities,

programs, and services accessible to all. Ask a ranger, call, or check the

The visitor center has an elevator to all floors. Braille and audio-described materials are available Service animals are allowed.

EXPLORE MORE

Use the official NPS App to guide your visit.

PARK PARTNER

Franklin

The Association for the Study of African American Life and History continues Dr. Woodson's legacy to promote, research, preserve, interpret, and disseminate information about African American life, history, and culture to the world.

To learn more, please visit www.asalh.org.

MORE INFORMATION

Carter G. Woodson Home **National Historic Site** 1538 9th St. NW Washington, DC 20001 202-426-5961 www.nps.gov/cawo

Carter G. Woodson Home National Historic Site is one of over 400 parks in the National Park System. Learn more about national parks at www.nps.gov.

National Park Foundation

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