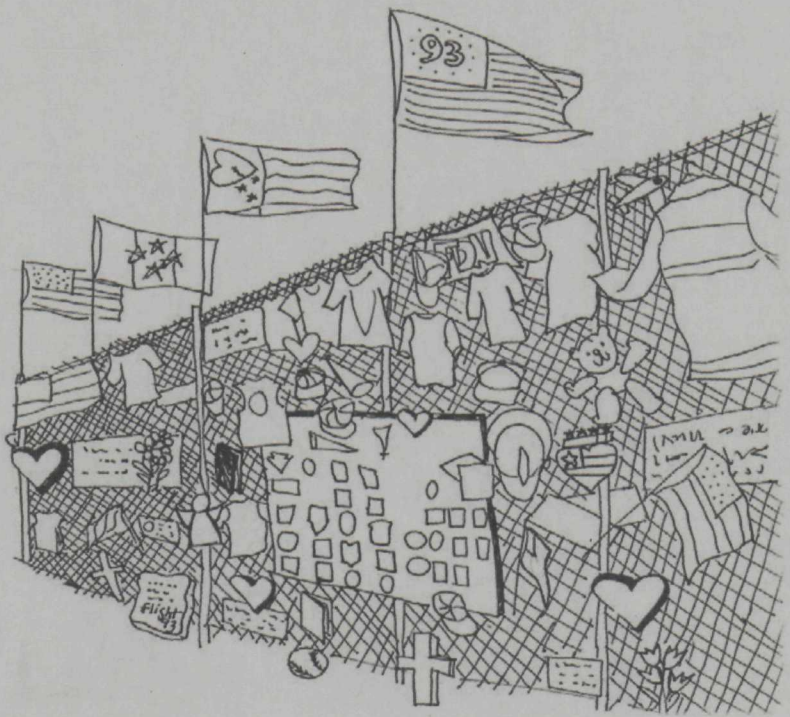
National Park Service
U.S. Department of the Interior

Flight 93 National Memorial

Junior Ranger Journal for Older Children



Flight 93 National Memorial

This book belongs to: _____

This Junior Ranger Journal is no longer being used and is solely for historical reference purposes.

Dear Junior Ranger,

Welcome to the Flight 93 National Memorial. This journal is for you to help you remember what you see and think about as you visit.

There might be some pages you want to skip.
Or, you may want to think more and write in this journal later.
That's fine!

Also, please feel free to shade and color drawings, or write, or do both in the spaces provided...whatever is best for you. This is for you to keep and use however you like.

Thanks for coming!

Flight 93 National Memorial

Name:_____

Date:_____

Some visitors arrive at the Memorial site not knowing what to expect.

Some arrive expecting to see certain things. Did you see something specific?
If so, what was it?

Draw or write your answer here

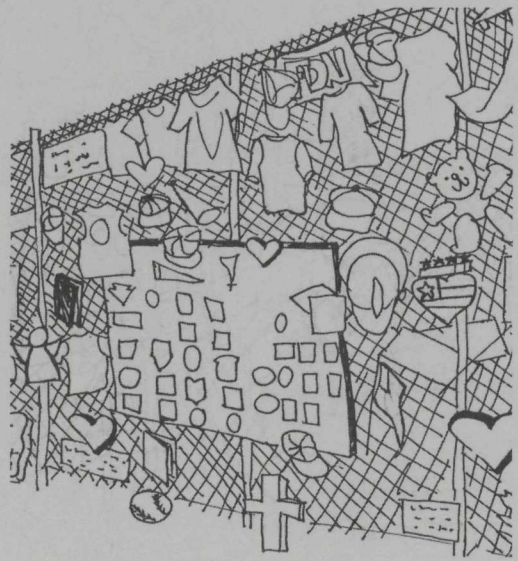
What did you see when you
arrived at the site?
Draw or write your answer here.

What kind of day was it,
and who was with you?
Draw or write your answer here.

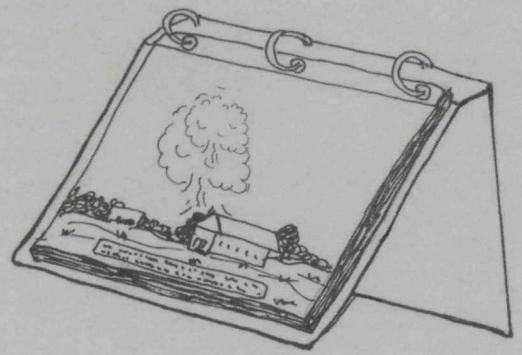
Were there many other visitors there?
Did you notice anyone in particular or their reaction to visiting the Memorial?

Draw or write about one of the visitors here.

A tribute is something you do, or say, or give...to remember, honor or thank someone. Many visitors have decided to leave something behind at the site as tributes to the passengers and crew of Flight 93. Which tributes were most interesting or meaningful to you? Draw or write your answer here.



If you saw the photo presentation, what do you remember about it?
Draw or write about it here.



The design for the permanent memorial was explained at the end of the presentation.
If you were designing the memorial, what would it be like?
Draw or write your answer here.

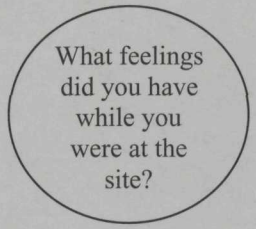
A hero is someone who is brave and has the courage to do something important for others. Many times heroes are ordinary people in a situation where they can choose to help someone or not – sometimes putting their own lives in danger if they do.

The passengers and crew of Flight 93 were ordinary people in a situation like that. They discussed, voted and decided to act even though it meant they could die. They stopped their plane from reaching its target in Washington DC and saved many lives that day.

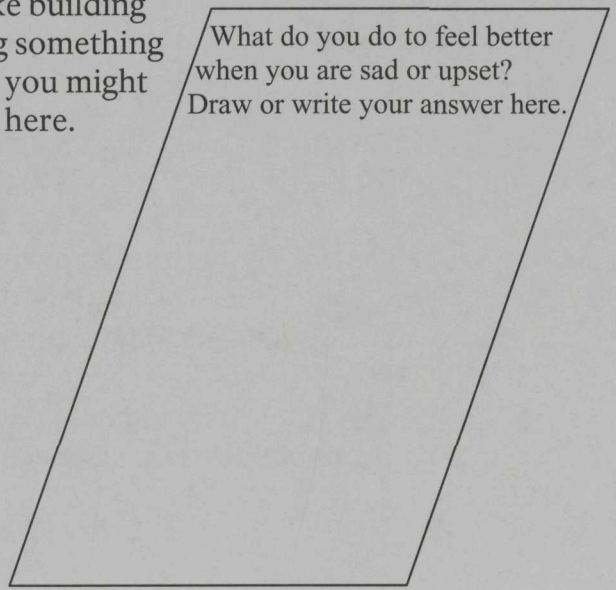
That's why they're heroes.

Who is a hero to you and why?
Draw or write your answer here.

People have many different feelings at the site – maybe sad, angry or scared – mixed in with other feelings like being proud of the heroes and grateful for what they did. Make a web of your feelings by writing the words that describe (tell) how you feel around the circle below. Circle each word you write and then draw a line from it to the center circle.



The heroes of Flight 93 must have had many different kinds of feelings that day. They chose to turn those feelings into positive action. Since September 11, many people have also chosen to turn their feelings into positive things like building memorials, raising money for the families, or doing something for others – even in small ways. What is something you might do for someone else? Write or draw your answer here.

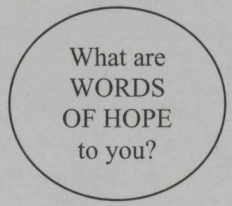


WORDS have power! Think about how powerful the words were on Flight 93:

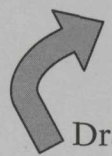
- Words on the cell phone calls telling people what happened.
- The words "I love you" on the cell phone calls.
- The words "Yes" or "No" when the passengers voted to take action.
- The words "Let's roll" which were the call to action.

To the passengers and crew, they were words of hope that meant: "We're going to stop this horrible plan no matter what it takes."

What are words of hope to you? Make a web of these words by writing them around the circle below. Circle each word you write and then draw a line from it to the center circle.



September 11 is a day that many people
and communities choose to remember
what happened on that day and
to honor those we lost.
Have you, your school or your
community done anything like this?
If so, what was it?



Draw or write your answer here.

If there were something that you or your family could do on September 11 to remember and honor those we lost that day, what would that be?

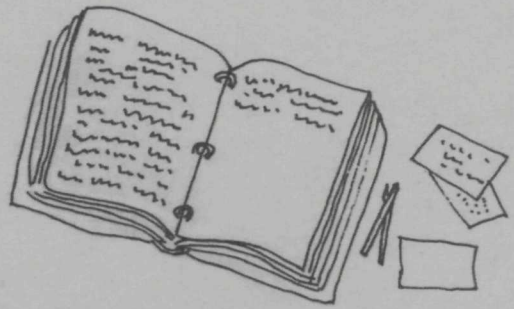
Draw or write your answer here.

Make a "KWL" chart of your visit to the memorial.

K	W	L
What did you **KNOW** before you visited?	What did you **WANT** to know when you came?	What did you **LEARN** from the visit?

There were blank cards and a log book at the site for visitors to sign. If you could draw or write a message to the heroes of Flight 93, what would it be?

Draw or write your answer here, or on a card to leave in the box at the Memorial site.



This book mark is for you.
Thank you for visiting the
Flight 93 National Memorial!

Flight 93
National Memorial

REMEMBER
September 11, 2001

HONOR
the heroes of
Flight 93

CHOOSE
to make a
difference

HOPE
for tomorrow

Explore, Learn, Protect: Be a Junior Ranger

Flight 93 National Memorial
109 West Main Street, Suite 104, Somerset, PA 15501
814.443.4557 814.443.2180 (fax)
www.nps.gov/fln **©2007**

Special thanks to:
Ginny Barnett, Latrobe, PA for writing and illustrating this booklet;
Karen LaPresti, Sixth Grade Teacher, Latrobe Middle School, Latrobe PA;
and the Greater Latrobe School District, PA

NATIONAL PARK FOUNDATION

This Junior Ranger booklet was funded by the National Park Foundation, national charitable partner of America's National Parks. The National Park Foundation supports the NPS Junior Ranger program as part of their nationwide effort to connect children to America's heritage and ensure the future of our national parks. To learn more about the online NPS Junior Ranger program, visit www.nps.gov/webrangers.